

Name: _____

Chapter 11: Minnesota's Economy
5-6th grade Minnesota History



Chapter 11: Minnesota's Industries

Choose one of the following methods to show what you've learned about one of Minnesota's top industries: flour milling, lumbering, sawmilling, or iron mining.

- Diorama
- Minecraft world
- Lego scene
- Video/commercial
- Movie poster
- Advertisement poster or brochure
- Or another good idea if you get it pre-approved by Miss Heintz



Basically, this project is an opportunity for you to show what you learned/remember about MN's big industries. Challenge yourself! ☺ You will need to include an explanation to go along with your project showing how the thing you created fits the below requirements.

For example, if you make a diorama of a lumberjack camp, you'd need to point out that you included an ax, a saw, and a measuring stick in the scene because... and you included donuts and coffee on the table in the cook shack because... etc.



If your book doesn't give you enough information, this website is an excellent resource:

<http://www.mnhs.org/forestsfieldsfalls>

Things you need to include:

- 20pts- Tools/items** needed in this industry (and their purpose)
- 20pts- Jobs** people in this industry could have (and what they would do)
- 20pts- Natural resources** needed for this industry to thrive (think- things found in nature that make MN a great place for this industry)
- 10pts- Explanation** of the things you included in your project to highlight what you learned
- 10pts- Creativity**
- 10pts- Neatness/thoroughness/effort** (Did you try hard? Slap something together last minute?)
- 5pts- Grading rubric** (this paper)
- 5pts- Spelling, grammar, works cited** (if using sources besides the MN history book or the MNHS website listed above)

/100pts total

Comments: